

Headlight



Written by the students of Marblehead High School for our school and community

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Homework Over the Holidays?

Alex Kerai
Webmaster, Sophomore

do stresses me out and interferes with my holiday plans. What's the point of a break, if we don't actually get a break!?" In another article from North Point High School (Waldorf, Maryland) the author, Lauren Bodamer, argues that there are pros and cons to homework, one of the pros being that it helps students retain the information that they learned before vacation and it makes it easier on the teachers when they have to review when students return to break. But one teacher argued that the work would not be completed to the student's best ability because the student is more focused on spending time with family. One student agreed saying that winter break "is meant for celebration and spending time with family and friends."

But is it really worth it to assign homework over break? The students will come back tired and still stressed, having skipped sleeping in and relaxing in favor of finishing their homework in a timely manner. Luckily, here at MHS, most teachers tend to abstain from assigning homework over break. They understand that many students will be traveling or with family, and that it is not fair for them to have to worry about and concentrate on homework. Many teachers may also make their students aware that they will have review problems or a project to work on over break and give the students the opportunity to start the work early if they want to. Teachers at MHS will continue their policy of no homework over break and assure their students that they will still receive the week-long break from school and work as promised.



In Her Eyes

Morgan Hardwick
Student Affairs, Sophomore

Last Friday a good friend of mine, Julia Pfister, visited Marblehead High School for the first time since leaving the public school system in seventh grade. Julia now attends Waring, a private school located in Beverly. Her entire grade consists of around forty kids, so Julia gave me her insight into what it was like spending a day in a much larger school with many different aspects.

What did you think of the teachers?

"Most of the teachers were very caring and understanding to their classes. Some even engaged me in the class which was good since I got a feel for what their courses were like."

Did you enjoy having a larger amount of kids per grade?

"Since the grade was so much larger, each class had different kids in it, so it was nice to experience different atmospheres, even though some were awkward at times. But while being at Waring and having the same kids in every class, I definitely have become more comfortable with my grade."

What was it like being in much larger groups of kids?

"Very overwhelming in the hallways, I always wanted to take a different route to avoid the chaos!"

Was the amount of kids distracting?

"Not really, but the lack of pattern on the tile floors was! I couldn't stop staring at them. *Laughs*"

How was your lunch?

"Being confined to a cafeteria was different for me, considering at Waring we can spend lunch anywhere on campus, but it was easier to find my friends in that lunch."

Was there anything unusual you experienced?

"Well for starters, all the people with crazy dyed hair was funny, since at my school we can't dye our hair an unnatural color, so I guess that was unusual for me! Also, I saw so many people eating food, chewing gum, being on their phones and listening to music it was insane. If we ever did that at Waring, we'd get it taken away immediately, no warning or anything."

What did you think of electives?

"Some were similar to the ones my school offers, but yours were more academic based. One of the electives I take is working at North Shore Education Consortium with autistic children, so we have different kinds of electives, too."

If you didn't have a person guiding you through the school, do you think you'd be able to find your way around?

"No way! The school is so big and all the hallways look exactly the same, and so do the classrooms. I have no idea how you could tell which room to go to. At Waring we have seven different buildings we go through and I still find that easier!"

Overall did you enjoy your day at MHS?

"Yes, it was great. Seeing old friends is always exciting, and everyone I spoke with was quite friendly."

Would you ever consider coming to MHS?

"I think so, although I don't think I could ever leave Waring."

Metric Metaphors: A Persuasive Essay

Ethan Dunleavy
Student Submission, Senior

This 5,280 would have to be multiplied by twelve then divided by four; that's not exactly easy math to do in one's head. As for centimeters in a kilometer, it's a simple matter of dividing ten by four and carrying a few decimals.

Not only is this jacket smooth, it is also convenient, using universal prefixes to describe how big or small things are. There's your mega pocket that can fit objects up to the size of an umbrella, your kilo pocket for a wallet or phone, your regular pocket for the crumpled up dollars and the occasional knick-knack, your milli pocket for loose change and that button you find that you can never find the shirt it goes to and even a nano pocket, the smallest and rarest of the pockets for who knows what. Those drab English measurement rags have their pockets, but they come in rods, fathoms, feet, leagues, knots, miles, chains, and yards. These units bear almost no relation to each other and are a hassle to convert from one to the other, not to mention the fact that they come from arbitrary and completely ridiculous lengths like how big the king's foot was in the Middle Ages.

You may think, "Converting units, bah, who needs that?" Well, guess who needs it. That's right, you do. Imagine this, you're in Marshalls, and of course you know that they import their clothes directly from designers, and you need to know what size the button is that you kept in your milli pocket for the last, brand new, designer shirt that just happens to be missing a

button. So, being fashionably savvy wearing your metric coat, you take out from your convenient and useful nano pocket, a cube of water weighing exactly one gram. It just so happens that, when wearing the metric coat, one gram of water in a cube has the exact same dimensions as one milliliter of water and it gets even better; one milliliter of water matches up perfectly with a cubic centimeter. Inter-dimensional correlation! Is it possible to get more logical? Since water is essential for life, of course the metric system would base things off of it. Without water, there is no life. Without water, there is no metric system. So, logically, life and the metric system are meant to be together! Would you want to break up such a wonderful relationship? No, you wouldn't. Anyway, back to Marshalls. Now, you've used the side of your cube of water to measure how big the buttons are on this new shirt, they match up, and voila! You just nabbed yourself a stunning new shirt (which happens to go together superbly with your coat).

You've accomplished wonders wearing the official coat of the metric system, but here we are in America, stuck in this odd-looking, misshapen ruin, not accomplishing wonders. I know I want to be doing great things, don't you? If so, the metric system is the way to go!

Inside Mrs. Clough's classroom, Seniors at Marblehead High School have written and submitted persuasive essays to Headlight. These essays will be published throughout the next coming weeks. Thank you!

Headlight Staff

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